

A large blue rectangular area on the left side of the slide contains the title text. The background of the entire slide is a dark blue gradient with a pattern of bright, golden-yellow sparkler sparks. The sparks are concentrated on the right side of the slide, with some trailing off towards the left. The sparks are of various lengths and orientations, creating a dynamic and celebratory feel.

Reopening Higher Education

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Higher Education Subcommittee, Governor's Reopen CT Task Force

MAY 6, 2020

The logo for the state of Connecticut, featuring the word "Connecticut" in a blue, sans-serif font. A red star is positioned above the letter "i", and a stylized red and white striped banner is located to the right of the word, partially overlapping the letter "t".

Connecticut®

Our approach

- Wide consultation
- Keen appreciation of the importance of higher education to our economy and to the lives and future careers of nearly 200,00 students
- Mindful of the heterogeneity of colleges and universities, we have developed a phased plan for reopening.

Institutional heterogeneity => Different risks, different timetables

Age cohort	Under-graduate	Lower risk Open when businesses open	Higher risk Higher hurdle for reopening
	Graduate	Lower risk Open when businesses open	Medium risk Intermediate hurdle for reopening
		Nonresidential	Residential

Campus type

Safety => Public Health requirements for all Heterogeneity => Each campus has its own plan

- The State must establish “gating” conditions for reopening
- Each college and university must develop its own plans for reopening
- The situation is fluid; we don't know today whether the gating conditions will be met in time for a full reopening of campuses in the fall.
- Schools need to be flexible; ready to open and ready to move online if needed

Gating Conditions: what must be in place to reopen safely

- Steady decline in hospitalizations
- An adequate number of tests made available
- Capacity for contact tracing
- Statewide guidelines on physical distancing, density, and wearing of facemasks
- Adequate supplies of PPE and facemasks
- Adequate hospital/health care surge capacity
- A limited safe harbor from liability

Public Health Guidance for Colleges and Universities in Connecticut

Each specific guidance will be in force until relaxed by the State
Institutions may choose to impose stricter guidelines

Guidance Element

Specific Guidance

Social distancing

- 6 feet of separation whenever possible

Density of classrooms, dining halls, and other areas where groups congregate

- 6 feet of separation between occupants

Density of dormitories

- Roommates and suitemates treated as a family unit. 6-foot spacing preserved with other dorm occupants.
- {Density of bathroom use TBD}
- Students with pre-existing health conditions should be assigned to single-occupancy rooms

Personal protective equipment

- All faculty, staff and students should wear masks

Disinfection

- Hand sanitizer available at entrances to all buildings, classrooms, and dining halls
- Disposable wipes available in all bathrooms, classrooms, and other shared facilities (e.g. copy machines, coffee stations, etc.) for wiping down surfaces touched before and after every use
- Frequent hand-washing and frequent deep cleaning of bathrooms and other high touch areas

Travel

- Avoid unnecessary travel domestically and internationally

Faculty/staff work from home

- Whenever possible

Faculty/staff advised to stay home

- Initially, those 65 and over and/or those with high risk factors

Screening

- Faculty, staff, and students should monitor their own symptoms and report them to health care providers

Reopening plans to be developed by each institution

A plan for *repopulation* of the campus

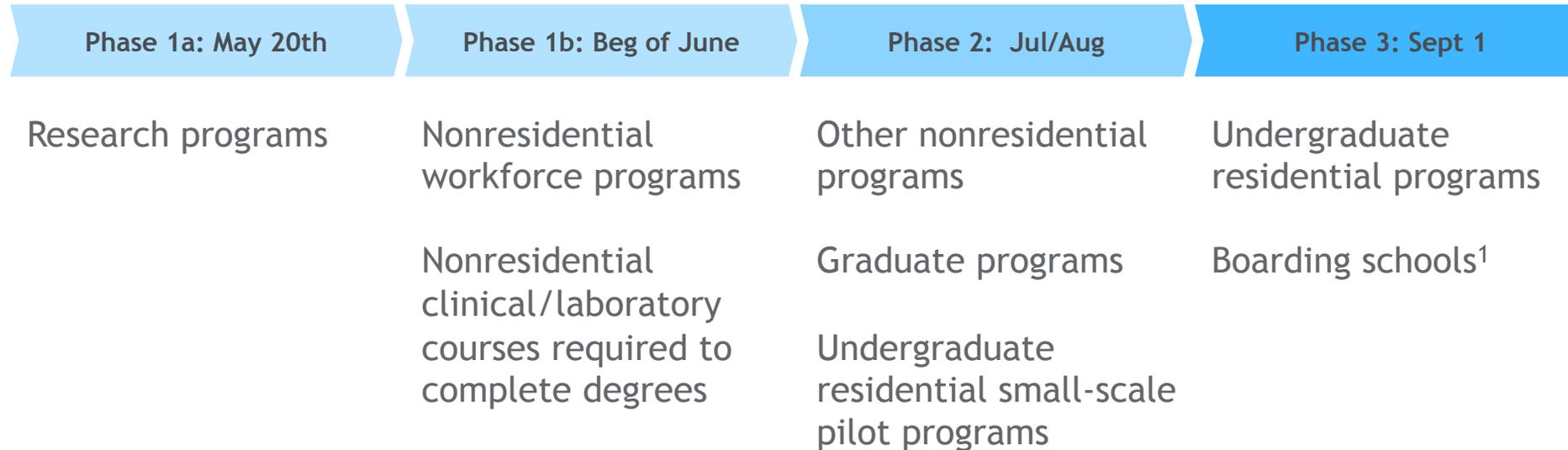
A plan for *monitoring* health conditions to detect infection

A plan for *containment* to prevent spread of the disease when detected

A plan for *shutdown* if it becomes necessary

Timeline for Reopening Colleges and Universities in Connecticut

Earliest dates shown for each phase; institutions may open any time thereafter
Exact timing will depend on meeting public health criteria



1. While part of K12, boarding schools have same characteristics as residential colleges

Source: Report of the Subcommittee on Higher Education, Reopen Connecticut, May 6, 2020.

A background of a dark night sky filled with bright, golden sparks from a sparkler, creating a festive and celebratory atmosphere.

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